



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<b>Key Indicator 3</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"><li>-Staff have access to ready-made PE lesson plans which are easy to follow.</li><li>-It has provided a detailed look at the Whole School impact of PE Sport and Health Wheel which has as a direct result impacted how the PE Premium will be spent.</li><li>-Over the 2 year Legacy period teachers will have benefitted from increased subject knowledge and confidence in teaching PE. There have been numerous CPD opportunities for teachers and TAs.</li></ul>	After staff and pupil feedback, a more holistic PE programme to cover all skills for the PE curriculum.

<p><b>Key Indicator 4</b>  <b>Introduce a broader experience of a range of new sports for all children</b></p>	<p>-Children have tried out a variety of new sports- cricket, boccia, new age kurling, tennis.</p> <p>-Each year group has been supplied with a playtime sports pack to use during playtimes which benefits their catching and co-ordination and social skills.</p> <p>-Development of playground so there is a variety of activities children can take part in.</p> <p>-Equipment has been used for new sports festivals to promote participation in a variety of sports and games – School Games Autumn &amp; Spring Challenges and Summer Challenges.</p>	<p>Children have enjoyable playtimes using sports equipment to play a variety of games.</p> <p>Equipment needs to be checked to make sure it is in a safe working condition.</p>
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<p><b>Key Indicator 2 &amp; 4</b></p> <p><b>Wide range of new sports for all children -To increase participation in extra-curricular activities.</b></p> <p><b>The engagement of all pupils in regular physical activity (Chief Medical Officer recommends children engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school)</b></p>	<p>- Each Onside led club has been fully booked each week with a large percentage of children being able to participate.</p> <p>-In a pupil questionnaire the children said that they enjoyed going to the clubs each week and it has inspired them to join local clubs in the area and be interested in future extra-curricular clubs to develop their skills.</p>	<p>Sports clubs have been popular.</p> <p>Looking to complete Pupil Voice to see which clubs the children would like to do next year.</p>
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<p><b>Key Indicator 5-</b> <b>Increased participation in competitive sport</b></p>	<p>-Increased attendance in competitions organised by Central Warwickshire School Sports Partnership which has led to more children being able to experience taking part in competitions.</p> <p>-Children have real pride in their school and want to be a part of successful teams.</p>	<p>Looking to gain the School Games Platinum award by competing in as many school games events as we can.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce lunchtime sport sessions/activities for pupils.</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>All pupils – as they will take part.</p> <p>Less active pupils highlighted from assessment.</p>	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increased availability and participation in extra-curricular activities across all year groups to provide the widest possible interest and participation.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p><i>£10,114 costs for additional coaches to support lunchtime sessions.</i></p>

<p>GetSet4PE</p>	<p>Teaching staff delivering PE sessions.</p> <p>Pupils developing their PE skills.</p>	<p><b>Key Indicator 3</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Teachers will be more confident to teach PE across the year groups.</p> <p>Children will be more positive about their PE experiences at school and will enjoy being active.</p> <p>Staff and leaders have the training to continue to deliver high quality active curriculum and to continue providing games at break time as part of the 30:30. The new games will be used, enjoyed and carried on across the years.</p> <p>Well Being Ambassadors and Play Leaders to continue to assist running activities to increase the children's active time through printed resources and video content to be active and available to all.</p>	<p>£550</p>
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<p>Introduce new sports equipment for curriculum and playtime use.</p>	<p>Teaching staff delivering PE sessions.</p> <p>Pupils developing their PE skills. Less active pupils highlighted from assessment.</p>	<p><b>Key Indicator 4</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>All children will have the opportunity to try a huge variety of new sports within the PE curriculum and during active opportunities with the aim to inspire them to participate in the sport, learn the skills needed for the sport and become more active as well as continue with the sport outside of school.</p> <p>Quality resources will be available for these new sports during PE lessons, during break and lunchtime as well as sports festivals to increase time during the day when the children can be active and increase physical activity.</p> <p>-Development of playground so there is a variety of activities children can take part in.</p> <p>-Equipment has been used for new sports festivals to promote participation in a variety of sports and games – School Games Autumn &amp; Spring Challenges and Summer Challenges.</p>	<p>£2700</p>
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<p><b><u>After School Clubs for all year groups</u></b></p> <p><b>Autumn/Spring/Summer Term</b></p> <p><b>Year 1/2 Dodgeball, Dance, Gymnastics, Multi-sports.</b></p> <p><b>Year 3/4 Dodgeball, Benchball, Football, Athletics</b></p> <p><b>Year 5/6 Hockey, Goalball, Cricket, Athletics.</b></p>	<p><i>All pupils</i></p>	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key Indicator 4-</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>After school clubs are to focus on increased participation. Children will have the opportunity at the after school clubs to learn skills for a new sport which they can use in sporting competitions. The children will be encouraged to be active and enjoy sport.</p> <p>-Least active children or those unable to attend afterschool clubs to be targeted during dinner times by sports leaders and sports coaches to increase physical activity.</p> <p>-Each Onside led club has been fully booked each week with a large percentage of children being able to participate.</p> <p>-In a pupil questionnaire the children said that they enjoyed going to the clubs each week and it has inspired them to join local clubs in the area and be interested in future extra-curricular clubs to develop their skills.</p> <p>Children have a thirst for fitness and for being active. Children will have the opportunity and confidence to participate in school clubs and learn the skills to participate in sports fixtures during their time at Budbrooke.</p> <p>Achievements within PE lessons and tournaments are celebrated in newsletters,</p>	<p>£3612</p>
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			sports display and on social media networks to inspire others and to celebrate achievements.	
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<p><b>School Games Competitions 2023/24:</b></p> <p><b>Autumn Competitions</b></p> <ul style="list-style-type: none"> <li>- Rec/KS1 Infant Agility</li> <li>- Yr 4 Speed Stacking</li> <li>- Year 5/6 Hockey Festival</li> <li>- Year 5/6 Girls Football</li> <li>- Year 6 Rowing</li> <li>- Cross Country Events organised by Leamington Athletics Academy.</li> </ul> <p><b>Spring Competitions</b></p> <ul style="list-style-type: none"> <li>- Year 5/6 Cross Country Festival</li> <li>- Yr 6 Sports Hall Athletics</li> <li>- Yr 5 Basketball</li> <li>- Year 5/6 Netball Festival</li> </ul> <p><b>Summer Competitions</b></p> <ul style="list-style-type: none"> <li>- Aylesford Athletics Local Area Competition Yr 3-6</li> <li>- Edmondscote Athletics Area Competition.</li> </ul> <p><b>Well-Being Ambassadors Challenges</b></p> <ul style="list-style-type: none"> <li>-Well Being Festival</li> <li>-Personal Best competition</li> </ul>	<p><i>Children across all year groups.</i></p>	<p><b>Key Indicator 5</b></p> <p>Increased participation in competitive sport</p>	<p>All children will have the opportunity to represent the school at sport in a variety of virtual and attended competitions. There will be more emphasis on competing against themselves and achieving personal bests.</p> <p>This will help boost their self-esteem and develop their team work and individual sporting skills. It will also inspire others to take up a sport, lead a healthy lifestyle and continue their enjoyment of sport outside of school.</p> <p>Increased attendance in competitions organised by Central Warwickshire School Sports Partnership which has led to more children being able to experience taking part in competitions.</p> <p>-Children have real pride in their school and want to be a part of successful teams.</p> <p>The children have enjoyed challenging themselves to achieve their personal best and are proud of their achievements.</p> <p>-The children are looking forward to representing the school in more School Games and other sporting events in the future.</p>	<p>£420</p>
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<p><b>Well Being Ambassadors Programme Training</b></p>	<p>7 Well Being Ambassadors from Year 5 and 6.</p> <p>All children across lunchtimes. Less active children and the least confident children highlighted from assessment.</p>	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>There will be 9 trained Well Being/School Sports Ambassadors to provide them with the opportunities and responsibilities of leading sporting activities.</p> <p>-The Well Being/ Sports Ambassadors will lead lunch time activities for the whole school and increase the participation in healthy exercise.</p> <p>-Well-Being/School Sports Ambassadors will organise intra-school competitions for different year groups, set up a lunch time club and help run School Games events as part of the objectives for Budbrooke to achieve the School Games Platinum Award.</p> <p>The whole school has been active and have enjoyed the Well Being Ambassadors active sessions.</p> <p>The Well Being Ambassadors have organised a Well Being Festival challenge, Well Being Wonders Club for least active children and will have further opportunities to help lead events throughout the year.</p> <p>Well Being Ambassador successes have been celebrated on the School Sport notice/display board and in newsletter and social</p>	<p>£360</p>
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			<p>media.</p> <p>The Year 5/6s have been trained to organise activities which they have delivered to the whole school. They will train the new Well Being Ambassadors for next year.</p> <p>The Year 6 Sports Ambassadors have helped to train the Year 5 ambassadors.</p>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Luke Brereton</i>
Date:	July 2024