# English

#### <u>Reading</u>

Our class texts are 'Man on the Moon Bob' and 'Jack and the Beanstalk'. We will also be reading a range of non-fiction and poetry texts.

### <u>Writing</u>

We will write a variety of fiction and non-fiction genres with a focus on adjectives, adverbs and conjunctions. We will also become more accurate when using full stops, capital letters, question marks and exclamation marks.

# History – Movers and Shakers

Describe the impact of a significant historical individual. Sequence significant information in chronological order. Describe how an aspect of life has changed over time. **Geography – Let's Explore the World** Name and locate continents on a map. Use simple compass directions to locate features. Read maps that use symbols and a key. Identify key characteristics of England, Scotland, Wales and Northern Ireland.

### RE - Special Places

Explore different ways of expressing identity and belonging. Recount different ways of expressing identity

and belonging in Christianity, Islam and Judaism.

# PSHE – Me and My Relationships and Valuing Differences

Develop strategies for managing feelings. Identify the similarities and differences between people.

**PE – Ball Skills and Target Games** Develop balance and control.

Use control to move through outdoor spaces.



# Curriculum Newsletter

Year 2 -Beech Autumn Term

# Theme: Movers and Shakers



This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.

# Other Information

PE days: Mondays and Wednesdays.

Maths Place Value Partition numbers to 100 and write numbers to 100 in words. <u>Addition and Subtraction</u> Add and subtract across a ten. Subtract a 1-digit number from a 2-digit number. Add and subtract two 2-digit numbers. Solve problems of addition and subtraction. <u>Shape</u> Count sides, vertices on 2D shapes. Identify lines of symmetry on shapes. Count edges, faces and vertices on 3D shapes.

# Science – Human Survival and Habitats

Describe the stages of human development. Describe what humans need to survive. Describe the importance of a balanced diet. Interpret and construct simple food chains. Observe, sort and group living things.

**Art – Mix It! and Still Life.** Name and mix secondary colours to create a composition.

Describe similarities and differences between artwork.

Draw, paint and sculpt natural forms.

**Design Technology – Remarkable Recipes** Identify the origin of common foods. Prepare ingredients by peeling, chopping and grating.

Work safely and hygienically in cooking activities.

### Computing – Coding, Online Safety and Spreadsheets

Create a simple program. Design an algorithm. Use technology safely when online. Create a simple spreadsheet. Music – Pulse, Rhythm and Pitch and Playing in An Orchestra. Learn to sing a simple song. Play a simple rhythm.