



## Curriculum Newsletter Year 3 - Holly Autumn term

### English

**Writing:** We will develop our sentence structure skills during our writing of a historical narrative about life in the Stone Age. We will use adverbs and prepositions to write instructions to make a Bronze Age axe head. We will develop our vocabulary through writing cinquain poems about jobs in the Iron Age.

**Reading:** Our class text is 'Stig of the Dump' by Clive King. We will be developing our inference skills about a character's thoughts, feelings and motives using evidence from the text.

**Grammar:** We will learn about the correct punctuation for direct speech to use in our historical narratives. We will learn about the purpose of paragraphs. The children will learn to use conjunctions, adverbs and prepositions to express time, cause and place.

### Maths

We will begin our learning by focussing on place value, addition and subtraction, and multiplication and division. We will learn about inverse operations and the commutative law. We will add and subtract numbers with up to three digits in our heads and using written methods. We will be developing our recall for the x3, x4 and x8 times tables. We will develop our mental and written strategies to solve multiplication and division calculations. We will solve problems using all four operations.

We will also revisit our x2, x5, and x10 times tables and begin to learn then x3, x4 and x8 times tables during our multiplication and division unit. The children will explore arrays to help solve multiplication calculations. We will develop our understanding of sharing and grouping to divide.

### History

We will be learning the definition of some key vocabulary (era, century, millennia, BC, AD, BCE and CE). We will be learning about the chronology of the Stone Age, Bronze Age and Iron Age. We will develop our understanding of areas of everyday life in these periods of history including settlements, and tools and weapons.

### Geography

We will be locating countries and cities, and use grid references, compass points and latitude and longitude. The children will learn about the layers of the Earth and plate tectonics and discover the five major climate zones. We will look at significant places in the United Kingdom.

### RE

We will be focusing our learning on Christianity this term and learning about what happens inside a church and thinking about Jesus and the Bible.

### PSHE

We will develop our understanding of the reasons why we have rules and think about people who are special to us. We will consider ways to resolve conflict. We will explore different ways that families can be structured, including learning about same-sex relationships. We will consider that people living in the UK have different origins.

### MFL

We will develop our understanding of Spanish phonics and the alphabet along with basic greetings and animals.

### PE

We will develop our coordination, footwork, jumping and landing skills.

**Our PE days are Tuesday and Friday.**

## Theme: Through the Ages



In the Through the Ages project, your child will learn about three different periods of British prehistory: the Stone Age, Bronze Age and Iron Age. They will discover terminology relating to time and sequence dates to make a timeline. They explore the changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts in detail. They will also study how technology improved over time, including how the discovery of different metals changed the way that people lived.

### Other Information

Holly class will be performing a harvest festival show this half term, more information on this to follow in the coming weeks.

PE days – Tuesday and Friday

Please make sure PE kit is clearly named and remains in school.

### Science

We will be learning about the importance of nutrition for humans and other animals. The children will learn about the role of a skeleton and muscles and identify animals with different types of skeleton.

### Art

The children will be learning about colour theory by studying the colour wheel and colour mixing. We will also explore the tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork. We will also learn about Bell Beaker pottery. The children will explore different clay techniques, which they use to make and decorate a Bell Beaker-style pot.

### Design Technology

We will be learning about the food groups and the Eatwell guide. The children will learn about methods of cooking potatoes and work collaboratively to make ratatouille.

### Computing

We will be learning about the use of technology, how to stay safe online and programming skills.

### Music

We will be exploring long and short rhythms, high and low pitches, and beginning to learn about musical notation. We will then use this knowledge to develop music with a group.