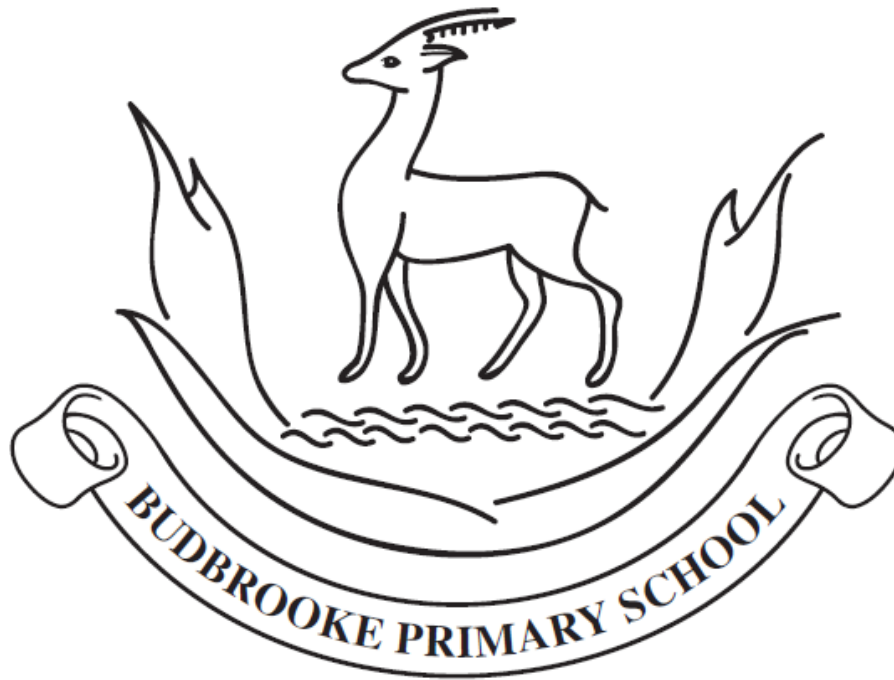


Budbrooke Press

Friday 28th February - Spring Term 2, Week 1

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A message from the Acting Head of School



Dear Parents,

Welcome back to a half term that looks set to be full of exciting learning opportunities for our pupils - please make sure that you check the diary dates for the Chestnut Class Performance and the Year 1 and Year 2 Easter performance.

This week I have had the privilege of showing lots of visitors around our school and I have been filled with a sense of pride about the positive comments that have been made about our exceptional pupils and learning environment. This is a result of, and a credit to, the dedication of all staff, parents and members of the wider school community and I would like to pass on my thanks to you all for everything that you do to make Budbrooke such a special place.

There has been an exciting addition to our provision to develop mental health and well being at school this week, it is already having such a huge and significant impact. Please read the information below about Willow - the peaceful place for more information.

Reports are being sent home today and we cannot wait to welcome you into school next week during parents' evening so that you can celebrate your child's achievements, please make your way through the school office entrance for your appointment.

Kind regards,

Mrs Lisa Hopkins

Acting Head of School/DSL/SENCO

Parents Evening



Bookings for Parents Evening close on Monday 3rd March, 12pm. Please make sure to book before then if you haven't done so already.

Book Fair 2025



The Book Fair will be visiting Budbrooke Monday 17th March - Thursday 20th March.

The Book Fair will be in the school hall and will be open every morning 8:15 - 8:45 and every day after school 15:30 - 16:00.

Please enter the Book Fair through the door into the hall that is near the Year 3 and 4 playground, please do not come through the office entrance.

Please come along and see the wonderful selection of books on sale - more details will be given nearer the time.

Behaviour at Budbrooke - information for parents

At Budbrooke Primary School, we nurture a safe and inclusive environment, **where exemplary behaviour is at the heart of productive learning- our one-word school rule is**

‘consideration’. It is our role to educate our pupils to understand how their behaviour can affect and impact on others.

We prepare learners to be responsible and self-disciplined members of a diverse society. We believe that implementing the principles of Restorative Practice helps us to focus on building better relationships with each other; taking the time to ensure that every member of our school community feels listened to, valued and respected. We support pupils in developing the skills to maintain positive relationships with others and to resolve disagreements and problems themselves. It is our role to educate our pupils to understand how their behaviour can affect and impact on others. Pupils are supported to identify ways they can put right the harm they have caused. At Budbrooke Primary School, we strive to help pupils become empathic, considerate people who have the skills to avoid and resolve problems independently.

Some pupils with social, emotional, or mental health difficulties require time to calm down and this is an important part of developing a pupil's self-management skills. ‘Time outs’ can be offered to pupils before an incident is dealt with.

All those who work with the school (pupils, staff, parents, Governors and the wider community) have a vital role to play. As members of the school community, all stakeholders should build positive relationships with each other and individuals are expected to consider and respect others, their families, cultures and beliefs.

Promoting Positive Behaviour

At Budbrooke we celebrate and promote positive behaviour for learning, for our school community and for life. This is achieved through our one-word school rule of **consideration** and our other core values, encouraging all pupils to aspire to the high standards that we set for them. Our five core values are:

Consideration

Confidence

Collaboration

Curiosity

Challenge

These are clearly displayed in each classroom Positive behaviour is promoted by:

- Awarding stickers
- Stamping the work with a positive praise stamp

- Positive verbal feedback
- Stars
- Certificates are awarded by class teachers in a weekly assembly to recognise personal learning achievements, parents are invited in and names are recorded on the weekly newsletter
- Lunchtime stars
- Certificates are awarded by lunchtime supervisors in a weekly assembly to recognise behaviour that exceeds expectations at lunchtime and are recorded on the weekly newsletter
- Writer of the Week/Mathematician of the Week.
- Values tokens and core value pens and pencils Tokens are given to pupils by staff when they have shown a core value. The token is placed in the corresponding value box. Tickets are drawn and winners for each value are shared with the whole school and are communicated on the school newsletter. Winners receive a Budbrooke pen/pencil in recognition for demonstrating the core value
- Showing work that exceeds expectations to other members of staff, including the Acting Head of School
- End of year Headteacher's award

Dealing with inappropriate behaviour

When behaviour compromises safety and prevents productive learning for the individual or impacts on the rights of others to learn and be safe then the behaviour policy is followed (please use the link below to read the policy)

<https://www.budbrooke.warwickshire.sch.uk/page/school-policies/54619>

Budbrooke recognises that all pupils are individuals and therefore the strategies may be adapted for individual and group needs. We recognise that some pupils may have behavioural needs that extend beyond these strategies, where this is the case a personal positive intervention plan written by SLT and the SENCO will be shared with all staff and must be followed.

The Staged Approach

Stage 1 behaviour (these are examples only and are not an exclusive list)

Behaviours	Building positive relationships strategies
<ul style="list-style-type: none"> • Pupil is not applying themselves to their learning • Pupil is impacting on the learning of others • Pupil has damaged the property of others • Pupil has not respected school resources 	<ul style="list-style-type: none"> • Informal gesture: eye contact, frown, gesture. • Moving the child to a different seat. • A private reminder about the behaviour we wish to see- inviting them to make the right choice. • Repetition of task/ completion of work in own time • If required complete a short discussion about feelings and emotions

Stage 2 behaviour (these are examples only and are not an exclusive list)

Stage 2 behaviours are recorded and monitored by SLT, if this is persistent then a discussion will be held with a member of the SLT and the pupil. Parents will be informed.

Behaviours	Building positive relationships strategies
<ul style="list-style-type: none"> • Stage 1 behaviour continues despite implementing building positive relationships strategies • Pupil is not safe because they are not following the instructions of an adult • Pupil is not respecting others (e.g., making unkind comments) • Pupil is not respecting adults (e.g., answering back) • Pupil had retaliated • Pupil has used inappropriate/ bad language 	<ul style="list-style-type: none"> • Verbal warning given one to one and discuss consequences if the behaviour continues • If required complete a short discussion about feelings and emotions • If the behaviour impacts on learning the pupil gives back missed learning time

Stage 3 behaviour (these are examples only and are not an exclusive list)

Stage 3 behaviours are recorded and monitored by SLT, if this is persistent then a discussion will be held with a member of the SLT parents and the pupil to discuss next steps.

Behaviours	Building positive relationships strategies
<ul style="list-style-type: none"> • Stage 1 and 2 behaviour continues despite implementing building positive relationships strategies • Pupil is refusing to cooperate and risks the safety of themselves and others • Pupil has stolen something • Pupil has not respected school property (deliberate vandalism) • Pupil has deliberately hurt another pupil • Persistent bad language/ verbal abuse 	<ul style="list-style-type: none"> • Pupil is removed from the classroom for a period of reflection and to 'reset'(sent to another year group) • Restorative discussion • If the behaviour impacts on learning the pupil gives back missed learning time • Discussion with parent at home time

Stage 4 behaviour (these are examples only and are not an exclusive list)

Stage 4 behaviour is formally recorded.

At this stage, the decision may be made to exclude the pupil – Please see Exclusion policy

Behaviours	Building positive relationships strategies
<ul style="list-style-type: none"> • Serious acts of sustained violence towards pupils and adults (e.g., hitting, kicking, fighting, and biting) • Pupil puts other pupils and adults at significant risk • Bringing dangerous items into school • Leaving the school premises without consent 	<ul style="list-style-type: none"> • Pupil is removed from the classroom • Restorative discussion with pupil, adult involved and SLT • If the behaviour impacts on learning the pupil gives back missed learning time • Formal meeting with parents • Pupil behaviour monitoring form is completed (3 weeks) (Appendix 6) • Persistent stage 3 and 4 behaviour – Discussion with Headteacher/ SENCO to create a personalised positive intervention plan, which is reviewed and adapted when required. This is communicated to all staff • Internal suspension • Fixed term suspension • Lunchtime suspension • Permanent exclusion

Behaviour at playtimes and lunchtimes

Promoting positive behaviour

- Pupils are able to gain a values token for displaying the five core values when they are on the playground.
- Pupils are able to gain a lunchtime award certificate that is presented during a whole school assembly and celebrated on the weekly newsletter
- Play leaders work with pupils to model playground games and model appropriate behaviour on the playground

Dealing with inappropriate behaviour

Playground rules are displayed around the school and pupils are familiar with these. The school phrase 'Stop it please' should be used by pupils if the actions of others are making them feel unsafe and they are encouraged to use this with their peers on the playground. If the behaviour continues then pupils must report this to an adult. Early intervention at this point can prevent incidents of conflict from escalating. Midday supervisors should follow the stages below:

Stage 1

Behaviours	Building positive relationship strategies
A pupil has reported that they have used the school phrase stop it please and the behaviour has continued	Restorative conversation between pupils Remind pupils of the playground rules
A pupil / group of pupils are not following the playground rules	

Stage 2

Stage 2 behaviours are recorded and monitored by SLT. If this is persistent then a discussion will be held with a member of the SLT and the pupil. Parents will be informed.

Behaviours	Building positive relationship strategies
A restorative conversation has taken place and the playground rules have been clearly explained and the behaviour continues.	Pupil is asked to sit in a specified area for a maximum of 5 minutes Restorative conversation between pupils Remind pupils of the playground rules
Pupil is not safe because they are not following the instructions of an adult	Playground equipment may be removed at this stage

Stage 3

Stage 3 behaviours are recorded and monitored by SLT. If this is persistent then a discussion will be held with a member of the SLT parents and the pupil to discuss next steps.

Behaviours	Building positive relationship strategies
Pupils have missed some of their playtime/ lunchtime, restorative conversation has taken place and the playground rules have been clearly explained and the behaviour continues.	Pupil is asked to sit in a specified area for a maximum of 5 minutes Class teacher is notified. Parents informed through discussion at home time/ phone call home made by the class teacher
Pupil continues to be unsafe because they are not following the instructions of an adult	Behaviour recorded on the behaviour log by the Midday supervisor involved.
Pupil has deliberately hurt another pupil	Restorative conversation between pupils Remind pupils of the playground rules
Persistent bad language/ verbal abuse	Playground equipment may be removed at this stage

Stage 4

At this stage, the decision may be made to exclude the pupil – Please see Exclusion policy

Behaviours	Building positive relationships strategies
<ul style="list-style-type: none"> • Pupils have missed some of their playtime/ lunchtime, they are aware that parents are going to be informed, restorative conversation has taken place and the playground rules have been clearly explained and the behaviour continues • Serious acts of sustained violence towards pupils and adults (e.g., hitting, kicking, fighting, and biting) • Pupil puts other pupils and adults at significant risk • Leaving the school premises without consent 	<ul style="list-style-type: none"> • SLT is informed • Pupil is removed from the playground by SLT • Restorative discussion with pupil, adult involved and SLT • Formal meeting with parents • Pupil behaviour monitoring form is completed (3 weeks) • Persistent stage 3 and 4 behaviour – Discussion with Headteacher/ SENCO to create a personalised positive intervention plan, which is reviewed and adapted when required. This is communicated to all staff

Learning is at the heart of all we do, we welcome your support to ensure high standards of behaviour at Budbrooke to allow learning to flourish.

I would welcome your feedback - please use the form below before to provide any information that you feel would be useful to develop the information above and the policy

Willow - The peaceful place

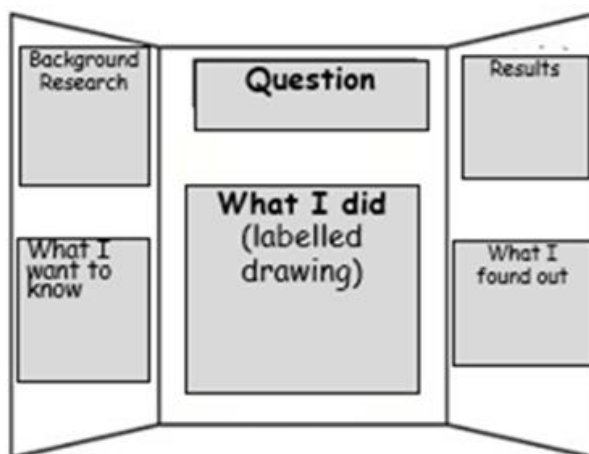


We are pleased to introduce Willow - the peaceful place to you all as part of our commitment to ensuring the mental health and well-being of all our pupils. Willow is a space for quiet time and reflection and is available to be accessed by all of our pupils to ensure that they have a calm and relaxing space to be able to take some time before being able to begin to learn again. At Budbrooke we believe that pupils learn best when they are regulated and calm and this space will help to achieve this. This room contains objects including weighted blankets, calming lighting and a variety of books about some of the emotions that they may be experiencing to support them during their time in Willow with an adult. The space was named by a pupil and is already having a significant impact on some of our pupils, with one pupil saying that 'it was the best place in the world' and that they valued the space because it 'gave them time to reflect and be ready for the school day ahead'. I am sure that you will agree that this space will continue to have an immeasurable impact for all who use it.

This space was made possible through the support from the Budbrooke PTA and a grant from Warwickshire County Council. We were visited today by Jan Matecki and representatives from the PTA to see the room and discuss the impact that it has already had. We would like to extend our huge and heartfelt thanks to them all for allowing us to facilitate such an invaluable provision for our pupils.



Science Fair Project 2025



British Science Week is entering its third decade in 2025, taking place from 7th-16th March, and the theme to mark the start of this new era is 'Change and adapt'. All the children across the school will be taking part in scientific experiments as part of our science lessons during this week.

As part of this, we are excited to announce the launch of our Science Fair Project competition. This is a fantastic opportunity for children to work together with their families to investigate an area of science that interests them and share their findings with the school community.

For this competition, we would like children to pose a **science-based question**, then research, experiment and present what they find out. For example; Does the angle of a ramp change the distance a toy car will travel? Which liquid makes a surface the most slippery? Does the colour of water affect the time it takes to freeze? Which surface will make a car move faster? There is no suggested theme so they are free to get your inspiration from the world around you and choose something that interests and inspires you. Remember it does not need to involve expensive materials – sometimes the simplest ideas are the best!

Projects can be completed individually or as a family group. Siblings may enjoy working together.

Children will ideally present their project on a 3-part notice board that can sit on a table top (see an example here). A cut-up supermarket cardboard box, taped together and covered in wrapping paper is ideal. Any models made need to fit in the space in the middle of the board.

Projects **must be submitted to school by Friday 7th March**. This is to allow judging and showcasing of entries to take place. On Monday 10th March, children and families may come into school to view their own and others science investigations between 3.20-3.40pm at our Science fair in the main school hall. The winners will be announced on Friday 14th March.

The projects will be judged on their Content, Visual Display and the children's ability to communicate their findings. All entries will get a Homework Hero star, and there will be a prize for the overall KS1 and KS2 winner.

To help you with ideas, there are lots of websites full of fun ideas such as:

<https://www.sciencebuddies.org/science-fair-projects/science-projects>

<https://www.britishscienceweek.org/the-theme-for-2025-is-change-and-adapt/>

<https://sciencebob.com/science-fair-ideas/ideas/>

<https://edu.rsc.org/primary-science/find-resources/experiments-and-investigations>

Thank you in advance for your entries.

Mrs Montgomery.

PTA News

Mothers Day Room

Budbrooke School PTA is excited to host the Mother's Day Room on the morning of Friday 28th March. This special event gives children the opportunity to choose a pre-wrapped gift for their Mum, Stepmum, or Grandma, bringing it home as a surprise on the same day!

Each gift costs £4.50, and all purchases must be pre-ordered by 5pm on Tuesday 25th March via the PTA's online shop:

<https://budbrookepta.zero-waste.org.uk/shop/>.

Please note Mother and Grandmother gifts are separate products in the shop and remember to include your child's name and class. Our aim is to help the children make Mother's Day extra special this year!

Mother's Day Room

will take place at school on the morning of

Friday 28th March

Children will be able to choose a gift for the special person (or people) in their lives, be it Mum, Step mum or Grandma!

All gifts will be pre-wrapped (but there will be an example for the children to see) and the children will bring gifts home from school the same day.

Each gift costs £4.50 and all gifts must be **pre-ordered by 5pm on Tuesday 25th March.**

To order, visit the shop on our brand new Budbrooke School PTA website:

<https://budbrookepta.zero-waste.org.uk/shop/>

Please ensure Mother and Grandmother gifts are separate products in the shop and include your child/children's name(s) and class in your order. Efforts will be made to ensure siblings choose different gifts.

Order your
Mother
gift here



Order your
Grandmother
gift here



Fundraising Campaign

Budbrooke School PTA is launching an exciting fundraising campaign to raise £15,000 over the coming year to replace the much-loved timber trail play equipment in the Year 3/4 playground.

To achieve this goal, all profits from PTA events throughout the year will go towards the project, plus supporters can now donate directly via the new PTA website:

<https://budbrookepta.zero-waste.org.uk/product/donations/>.

Every contribution, big or small, will help us create a safe and fun play space for our children - thank you as ever for your support!



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Scan here to donate:



Every contribution, big or small, will help us create a safe and fun play space for our children.
Thank you as ever for your support!

School Uniform

SCHOOL UNIFORM

At Budbrooke we pride ourselves in being smart, well presented and ready for learning.

Uniform list (non PE days):

- School logo sweatshirt/cardigan
- Pale blue polo shirt
- Mid-grey skirt, pinafore dress, trousers or shorts
- Plain dark socks to be worn under trousers, dark grey socks or tights to be worn with skirts/pinafore dresses

- Black plain shoes. **Trainers are only to be worn for PE**
- Pale blue/white checked dresses (optional) may be worn from the Summer Term until Autumn Half Term with white socks.
- Dark coloured coat.





Jewellery, Hair Ornaments, Make-up and Nail Varnish

For many reasons, including safety, we do not allow children to wear jewellery. The exceptions to this rule are earring studs in pierced ears. Children are required to remove these during PE lessons to prevent them from causing injury. If for some reason they cannot be removed, they must be taped over.

Please note: Teachers are not permitted to remove earrings.

- Hair bands, ribbons/bows should be plain
- Make up and nail varnish should not be worn to school, this includes temporary false or acrylic nails.

Watches Analogue and digital watches are acceptable when your child is able to tell the time.

SMART watches are not allowed due to safeguarding.

School uniform is available from:

“Brigade” website: www.brigade.uk.com

or

My Clothing: www.myclothing.com.

If you require any support with school uniform please do not hesitate to contact the school office.

You are now able to purchase School Uniform from Stitch Tech who are based in Leamington Spa.

Orders can be placed in person at their showroom located at:

Stitchtech Ltd,

7C Jenton Road,

Sydenham Industrial Estate,

Leamington Spa,

CV31 1XS

Or online for home delivery or click and collect

<https://www.stitchtech.co.uk/product-category/school-uniforms/budbrooke-primary-school/>

If you have any questions please email them direct using sales@stitchtech.co.uk

Absences and Lateness

All absence must be reported via telephone to the school office.

Absence due to illness may be left on a voicemail.

All other absence must be requested prior to absence date. Please contact the school office for application forms.



If your child is unwell and unable to make it into school for any reason please notify the school office of this absence giving a clear reason by **9.00am**. This can be done via email or calling the school office and pressing option 1.

If your child is going to be late after **8.55am** (this is when registration closes) please could you also report this by calling the school office and pressing option 1.

This helps with numbers for the catering team in the kitchen.

Diary Dates



March

4th Parents Evening

5th Parents Evening

6th World Book Day

w/c **10th** British Science Week

w/c **14th** Book Fair

19th Chestnut Class Assembly

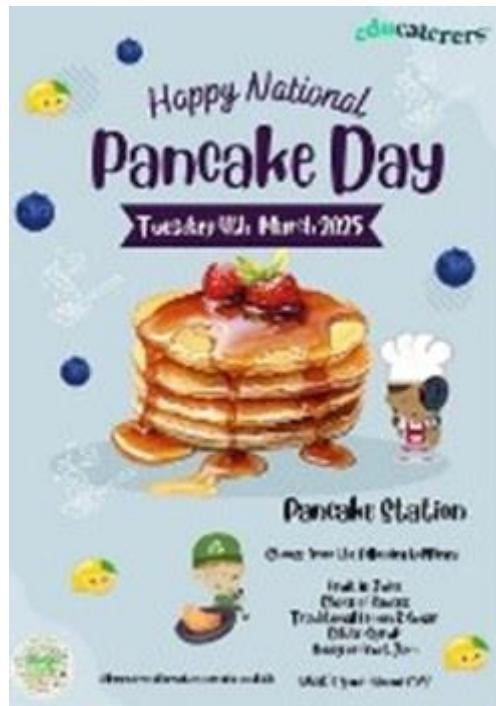
28th PTA Mothers Day Room

31st Year 1 Phonics Screening Information Evening (Year 1)

April

2nd Maple and Elm Easter Production

Upcoming promotional lunches for 2025!



Additional Information

Join us for our **DETECTIVE DISCOVERY DAY!**

Channel your inner Sherlock Holmes during a mystery-filled morning of taster lessons. Who knows, you might even outsmart Watson!

For girls and boys considering entry into Year 7 in September 2026.

Book your place now...

Saturday 8 March
9am to 12.45pm

THE KINGSLEY SCHOOL

Contact Us

Budbrooke Primary School

Styles Close,

Hampton Magna,

Warwick,

CV35 8TP

01926 492045

admin2033@welearn365.com

<https://www.budbrooke.warwickshire.sch.uk>

